

DEVELOPMENT PLAN FOR 2005 – 2006

Borough Wide Targets 2005/2006

Lead: David Blake ~ Full-Time

Woking Youth Development Officer

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
To recruit a new Neighbourhood Youth Worker for West Woking	There currently is no Neighbourhood Youth Worker in West Woking and the post has been vacant for the last 8 months.	C5	DB	End of April 2005	8 hours	<ul style="list-style-type: none"> ➤ A new Neighbourhood Youth Worker is appointed.
To support staff in recruiting additional youth work sessions to our team	We are currently carrying a 40% p/t youth worker vacancy rate which is affecting the services we can offer to young people	C5	DB, N/hood workers & Worker-in-Charge at Woking Y.C.	Ongoing throughout the year	Variable	<ul style="list-style-type: none"> ➤ The appointment of new p/t youth workers. ➤ Development to local provisions
To develop a Rapid Action Team (RAT) that will address emergency situations involving young people, and also deliver detached youth work in Woking town centre and at Woking Skate Park	There is currently no service provided by the YDS in Woking, or any other agency for that matter, that can provide a rapid response to youth issues. This is because most work delivered in the borough is targeted and time-bound.	Y1, Y2, Y3, Y6, Y7, C3, C5, C6	DB, Paul Bowen (SYDS)	Sept. 05	37 hours	<ul style="list-style-type: none"> ➤ Review of remit of RRT ➤ Development and launch of a RRT that can respond to emergency youth issues without being detrimental to existing services and provisions

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
To work with staff to develop a new youth radio station based at Woking Youth Arts Centre	This was the 4 th important issue raised by young people at the "Shout-a-Bout" event in 2000. The other three (Town Centre provision, Skate Park and Youth Council) are already being addressed.	Y7, C5	DB, new Neighbourhood Youth Worker for West Woking, new P/T Worker-in-Charge at WYAC, Steph Carter & Nicola Parsons (Woking Borough Council), Woking Youth Council	Project to start during summer 2005 and be ongoing	37 hours	<ul style="list-style-type: none"> ➤ A new youth radio station is provided ➤ All the youth issues raised at the "Shout-a-Bout" event will have been addressed ➤ Young people obtain a new mechanism for having a voice in their community
To re-open Woking Youth Arts Centre	The centre has been closed for a number of years. We have no dedicated arts provision in Woking, and no borough youth provision further west than Lakers in Goldsworth Park	Y4, C2	DB	Easter 2005	37 hours	<ul style="list-style-type: none"> ➤ WYAC opens to young people adding a further provision to Woking's youth services
To recruit a P/T Youth Worker to take over from me as SCC's lead for Woking Youth Council	A Youth Council in Woking was the 3 rd most important issue for young people at the "Shout-A-Bout" event in 2000, and is a partnership between SCC and WBC. I am unable to give the time and commitment needed to the Youth Council and need to recruit a successor.	Y3, Y4, Y6, Y7, C2, C3, C4, C5, C6	DB	Ongoing throughout the coming year	10	<ul style="list-style-type: none"> ➤ The Youth Council continue to be supported in their operations ➤ Young people continue to have a mechanism for having a voice in the borough

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
To develop an Canal Adventure Project with young people at risk of exclusion and crime	Basingstoke Canal Authority and Surrey Police have made reports about young people engaging in anti-social behaviour along parts of the canal towpath. This initiative is being targeted at those young people	Y2, Y3, Y4, Y5, Y6, C3, C6	DB, Paul Bowen (Surrey Youth Development Service), Surrey Police, Basingstoke Canal Authority	A pilot initiative to commence in the summer, be reviewed at the end of summer and potentially continued if successful	100	<ul style="list-style-type: none"> ➤ A Canal Adventure Project is realised ➤ Young people at risk are engaged within project ➤ Crime and anti-social behaviour along tow paths is reduced
To offer training support to volunteer youth workers in Old Woking	The YDS currently has no existing provision in Old Woking but identifies that there is a need for such. The YDO therefore, whilst unable to deploy any personnel or resources to this area, has offered to undertake one or two training sessions with volunteer youth workers, to assist the development of a voluntary youth club	Y8, Y9, C5, C6	DB, Surrey Police	The offer has been made via Surrey police who will let the YDO know when the steering group is ready for this training	10	<ul style="list-style-type: none"> ➤ Volunteer youth workers develop skills in working with young people ➤ Volunteer youth workers have more confidence in working with young people. ➤ Training supports development of youth club
To deliver the "Live and Direct" music project in Woking	Young people are inherently creative and music and the arts is a proven method for engaging young people in debates about their lives. The "Live & Direct" project has been successfully delivered at other venues across the county, but is hoped to be piloted in Woking	Y1, Y2, Y3, Y5, Y6, Y8, Y9, C2, C5, C6	DB, Steph Carter & Nicola Parsons (Woking Borough Council), p/t youth workers at WYAC, Workers from The Sound People organisation	Project to start in April 2005 and run for 10 weeks. If successful to be repeated in September	40 hours (for pilot) TBC if project repeated	<ul style="list-style-type: none"> ➤ That the "Live & Direct" project is successfully launched in Woking, and duly repeated later in the year ➤ That young people have the exciting opportunity of getting involved in such a project ➤ That the project proves to be a springboard into other WYAC initiatives

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
<p>To work with one of Woking Youth Council's sub-groups to organise another "Summer Madness" event</p>	<p>The first event proved to be successful last year and the Youth Council have expressed intent in repeating the "music" part, possibly featuring musicians who have taken part in the "Live & Direct" project</p>	<p>Y2, Y3, Y7, C3</p>	<p>DB, Steph Carter & Nicola Parsons (Woking Borough Council), Woking Youth Council</p>	<p>End of August 2005</p>	<p>30 hours</p>	<ul style="list-style-type: none"> ➤ The profile of the Youth Council is raised ➤ A music festival is provided for young people in Woking ➤ Youth councillors are involved in all key stages of the event ➤ Young people from the "Live & Direct" project have the possibilities of performing at the event
<p>To work with Woking Youth Council to plan and deliver a training/team-building residential</p>	<p>The Youth Council has developed substantially since it was launched two years ago. However, with new members joining recently, the need has arisen to undertake some training on youth councillor skills (e.g. chairing meetings) and team-building to foster stronger working relationships across the Youth Council</p>	<p>Y1, Y4, Y5, Y7, Y8, C4, C5, C6</p>	<p>DB, Steph Carter & Nicola Parsons (Woking Borough Council), Woking Youth Council</p>	<p>Christmas 2005</p>	<p>50</p>	<ul style="list-style-type: none"> ➤ Youth councillors develop new and relevant skills ➤ The youth councillors get to know each other better and this promotes a stronger and more effective working relationship ➤ Youth councillors are involved in all key stages of the residential ➤ A new "induction package" for new youth councillors is developed

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
<p>To work with the Curriculum Development Unit to further develop child protection training for youth workers</p>	<p>Child protection training is one of, if not the most important piece of training that youth workers can undertake. This is delivered in Surrey, but is to be modernised and brought up-to-date</p>	<p>Y3, Y4, Y7, C5, C6</p>	<p>DB & Maureen Clark (from CDU)</p>	<p>To start in September 2005</p>	<p>20 hours</p>	<ul style="list-style-type: none"> ➤ The training package is modernised to include more youth scenarios ➤ A new accredited training package is developed aimed at YP keeping safe. This training will dovetail with the youth worker training ➤ The new training package is launched later in the year, and piloted in the north west ➤ The YP who take part in the pilot training are supported, if appropriate, to develop a peer education project on the same topic.

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
<p>To develop a Skate park Steering Group for the Skate Park at Woking Leisure Centre</p>	<p>The Skate Park has been open for some time now and has proved very successful. Young people have been requesting competitions and training courses, and the best way for this to happen is through the formation of a Steering Group which can oversee the management of the skate park, and the development of its services</p>	<p>Y1, Y2, Y3, Y4, Y5, Y7, Y8, C1, C2, C3, C5</p>	<p>DB, Nicola Parsons & Peter Freeman (Woking Borough Council), young people</p>	<p>First meeting scheduled in March 2005</p>	<p>100</p>	<ul style="list-style-type: none"> ➤ A new Skate Park Steering Group is set up and managed by young people ➤ New training courses are developed and delivered ➤ Competitions are organised ➤ The skate park is "managed" by the Steering Group
<p>To agree a site for a new youth centre in Byfleet, and work with partners to develop this new facility</p>	<p>The old youth centre has been closed for a number of years and we are still no closer to the development of a new provision for the young people of Byfleet who desperately need this facility</p>	<p>Y9</p>	<p>DB and others TBC</p>	<p>To start after the May elections</p>	<p>As many as it takes</p>	<ul style="list-style-type: none"> ➤ A new youth centre is constructed, or a site for which is at least agreed and plans – including a realistic timescale – for construction put into place. ➤ Young people from Byfleet are involved in the design and planning process

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
<p>To continue to be involved in the Youth Strategy Action Group in Woking</p>	<p>The Youth Strategy is the only youth-written strategy in the county, therefore the need to ensure the strategy is addressed locally is inherent</p>	<p>Y1, Y2, Y3, Y6, Y7, C1, C3, C5, C6</p>	<p>DB</p>	<p>Ongoing throughout the coming year</p>	<p>20 hours</p>	<ul style="list-style-type: none"> ➤ The Youth Strategy remains alive and kicking in Woking ➤ The only multi-agency group that looks at youth issues at a Woking specific level is sustained ➤ New initiatives regarding homelessness and counselling are developed
<p>To continue to support young people through my involvement in the implementation of the "Youth" section of WBC's "Community Safety Strategy"</p>	<p>There is a statutory obligation for County, Borough & District Councils to produce and monitor a Community Safety Strategy.</p>	<p>Y1, Y2, Y3, Y5, Y6, Y7, C1, C3, C5, C6</p>	<p>DB</p>	<p>Ongoing throughout the coming year.</p>	<p>60 hours</p>	<ul style="list-style-type: none"> ➤ Targets identified in the Strategy are addressed and achieved. ➤ The safety of young people is given due attention and work is developed to ensure that their safety in the community remains paramount. ➤ Woking Youth Council takes more of a lead in this

Schools' Youth Work Targets 2004/2005

Lead: Faye Stoneman ~ Full-Time

Schools Development Worker

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
<p>Bishop David Brown</p> <p>ASDAN ACCREDITED AWARD SCHEME BRONZE/SILVER</p> <p>To continue to support eight students through their Bronze/Silver programme</p>	<ul style="list-style-type: none"> ➤ Gaining Accreditation for 8 young people ➤ Social inclusion ➤ School inclusion: <ul style="list-style-type: none"> ○ Reducing bullying ○ Reducing exclusion ○ Life skills ○ Social skills ○ Giving young people a voice and opportunities to use it <p>School defined need and target group</p>	<p>C2</p> <p>C3</p> <p>C5</p> <p>Y4</p> <p>Y5</p>	Faye Stoneman	Continual	3.5 hours per wk	<ul style="list-style-type: none"> ➤ Young people gain ASDAN accreditation ➤ Young people gain support in addressing issues highlighted

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
<p>Bishop David Brown School</p> <p>ASDAN ACCREDITED AWARD SCHEME BRONZE/SILVER</p> <p>To continue to support 12 students through their Bronze/Silver programme</p>	<ul style="list-style-type: none"> ➤ Gaining Accreditation for 12 young people ➤ Social inclusion ➤ School inclusion: <ul style="list-style-type: none"> ○ Reducing bullying ○ Reducing exclusion ○ Life skills ○ Social skills ○ Giving young people a voice and opportunities to use it <p>School defined need and target group</p>	<p><i>C2</i></p> <p><i>C3</i></p> <p><i>C5</i></p> <p><i>Y4</i></p> <p><i>Y5</i></p>	<p>Faye Stoneman</p>	<p>Ongoing – evaluated on termly basis</p>	<p>2 hours a week</p>	<ul style="list-style-type: none"> ➤ Young people gain ASDAN accreditation ➤ Young people gain support in addressing issues highlighted
<p>Run 10-12 week programme with young women</p>	<p>School identified need and target group</p> <ul style="list-style-type: none"> ➤ Reduce bullying ➤ Looking at: <ul style="list-style-type: none"> ○ Reducing bullying ○ Reducing exclusion ○ Life skills ○ Social skills ○ Giving young people a voice and opportunities to use it ○ Sexual health ○ Substance use ○ Keeping yourself safe <p>The project will encompass dance</p>	<p><i>C3</i></p> <p><i>C5</i></p> <p><i>Y2</i></p> <p><i>Y3</i></p> <p><i>Y5</i></p>	<p>FS</p>	<p>July 05</p>	<p>2 hours a week</p>	<ul style="list-style-type: none"> ➤ Young people gain support in addressing issues highlighted ➤ Increase confidence ➤ Reduce anti social behaviour

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Winston Churchill School Run two accredited babysitting courses though out the year	Young people have identified the need for this project as there is a waiting list	C2, C3, Y2, Y3, Y4	FS	06	2 hours weekly	<ul style="list-style-type: none"> ➤ Young people to become more competent and confident in Babysitting practice. ➤ Young people gain accreditation
The Park School Getting on with each other: yr 7 students: Maintaining boundaries: yr 8 students:	<ul style="list-style-type: none"> ➤ Social inclusion ➤ School inclusion: <ul style="list-style-type: none"> ○ Reducing bullying ○ Reducing exclusion ○ Life skills ○ Social skills ○ Giving young people a voice and opportunities to use it School defined need and target group	C2 C3 Y2 Y3 Y5 Y6 Y7	FS	July 05	1 hour wk 1 hour wk	<ul style="list-style-type: none"> ➤ Young people gain support in addressing issues highlighted
Woking Schools – through federation ASDAN ACCREDITED AWARD SCHEME BRONZE/SILVER	<ul style="list-style-type: none"> ➤ Gaining Accreditation for up to 16 young people ➤ Social inclusion ➤ School inclusion: <ul style="list-style-type: none"> ○ Reducing bullying ○ Reducing exclusion ○ Life skills ○ Social skills ○ Giving young people a voice and opportunities to use it School defined need and target group	C2 C3 C5 Y4 Y5	FS	Ongoing	4 hours wk	<ul style="list-style-type: none"> ➤ Young people gain ASDAN accreditation ➤ Young people gain support in addressing issues highlighted

East Woking Targets 2005/2006

Lead: Lyn Nunnerley ~ Full-Time

Neighbourhood Youth Worker for East Woking

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Complete Community Profile of the Byfleet and West Byfleet areas and assess the needs of young people, including consulting yps on youth work programme	To help assess and develop a programme of Youth Work, specific to the needs of young people in the Byfleet and West Byfleet Area	Y1, Y2, Y7	Lyn Nunnerley	September 2005	40 hours	A programme of youth work is developed, specific to the needs of young people within the Byfleet and West Byfleet areas.
Continue developing the Detached Youth Work Team, within the Byfleet and West Byfleet areas. Develop a second session per week.	The local police, community members and partnership agencies have highlighted many issues regarding the anti social behaviour of young people in these areas.	Y1, Y2, Y3, Y7, C3, C5, C6	Lyn Nunnerley and staff team	December 2005	10 hours of face-to-face hours per week	Young people are engaged by youth workers and youth workers are in a better position to build relationships with young people, assess their needs and develop other programmes of youth work specific to their needs.
Consider developing a base for Youth Work within the 'Byfleets' areas.	The local police, community members and partnership agencies and SCC have all highlighted the need for a new Youth centre in the Byfleet area. This continues to be discussed at a strategic Management level. This work needs further consultation with young people. Behaviour of young people in these areas.	Y1, Y2, Y6, Y7, C3, C5, C6	Lyn Nunnerley	December 2005	30 hours	Young people have somewhere safe they can meet and begin to access opportunities they would otherwise not gain access to. Such as personal

						and social development programmes of youth work.
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Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Continue developing Sheerwater Detached Sessions, using these sessions as an opportunity to engage with yps not accessing the Youth Centre but also promoting the work being done within the Centre.	The local police, community members, partnership agencies and young people have highlighted many issues regarding the anti social behaviour of young people in these areas and the support required for young people.	Y1, Y2, Y3, Y5, Y6, Y7, C2, C3, C5, C6	Lyn Nunnerley and staff team	Ongoing	240 hours	Young people engage with Youth Workers and working alongside each other, begin to develop a programme of informal education, based on the needs of the young people. This work will also heavily support the projects within the local Youth Centre.
Sheerwater Senior 'drop in' sessions	Community Profile, Detached Youth Work Sessions, Youth Committee, consultation with young people during detached youth work sessions.	Y1, Y2, Y3, Y4, Y6, Y7, C2, C3, C5, C6	Lyn Nunnerley and staff team	Ongoing	500 hours	Young people engage with Youth Workers and working alongside each other, begin to develop a programme of informal education, based on the needs of the young people. This work will be targeted intervention. It is anticipated some of this work will lead to Duke of Edinburgh accreditation.

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Sheerwater Youth Committee	Through discussions with young people during detached youth work sessions.	Y2, Y4, , Y6, Y7, C2, C3, C5, C6	Lyn Nunnerley and staff team	Ongoing	350 hours	Young people have a voice within the Youth Centre and are key in the decision making process. Young people from committee are accredited with D of E, bronze level, community service award, for 12 sessions work within the committee. Young people feel a sense of achievement in their work.
Easter Holiday Street Art Project	The local police, community members, partnership agencies and young people have highlighted many issues regarding the anti social behaviour of young people in these areas and the support required for young people.	Y1, Y2, Y4, Y6, Y7, C2, C3, C5, C6	Lyn Nunnerley and staff team,	By 8 th April	18 hours with professional artist, 54 hours of youth work	Young People develop a sense of achievement in their work and the level of unauthorised vandalism in the area is reduced. It is anticipated some of this work will lead to Duke of Edinburgh accreditation (skills section)
Development of Sheerwater Bollywood Sessions	Community Profile and conversation with Ethnic Minority Workers. Observation of	Y1, Y6, Y7, C4, C5, C6	Lyn Nunnerley	On going	50 hours	More young people form the Asian

	previous YP attending YC shows that work needs to be focused on ensuring the Asian Community feel welcome in Sheerwater YC.		and ELMA			Community access Sheerwater Youth Centre.
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Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Developing Young Women's Football Taster Sessions	Through Detached Youth Work Sessions, group of young women identified the lack of opportunities for them to play football.	Y1, Y2, Y3, Y4, Y6, Y7, C1, C2, C3, C4, C5, C6	Lyn Nunnerley, Connexions, Woking Borough Council and Active Surrey	On going	240 hours	YW have the opportunity to develop their skills in a coaching capacity. YW gain the Duke of Edinburgh, Bronze Level, Physical Section. Group continues and develops a team, which participates in friendly matches with other teams from local areas.
Sheerwater Taster Art workshops x 10	Response to some taster sessions offered by Woking Galleries during Nov, Dec and Jan. Some of sessions were very successful and young people have asked to continue.	Y2, Y4, Y6, Y7, C2, C3, C4, C5, C6	Lyn Nunnerley and Tina Cockett (Woking Galleries)	On going	60 hours	These sessions can be used towards the Duke of Edinburgh Award, Bronze Level, Skills Section. Young people feel a sense of achievement in their work. Young people engage more within the youth work programme.

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Asian Young Women's Group	'What's been said and done' consultation report, other agencies and Ethnic Minority Workers. Observation of previous YP attending YC shows that work needs to be focused on ensuring the Asian Community feel welcome in Sheerwater YC. Full –time Youth Worker to use this opportunity to develop relationships within the Asian Community.	Y2, Y4, Y6, Y7, C2, C3, C4, C5, C6	Project lead by Samena Mehmood (Connexions PA for Ethnic Minorities), with support from Lyn Nunnerley	On going	150 hours	Good relationships are formed with young people and community, Lyn able to support accredited learning, led by Samena Mehmood (Connexions PA for Ethnic Minorities). Many young women are gaining OCN accreditation.
BDB lunch time sessions	Approached by Connexions PA for Ethnic Minorities	Y5, Y6, C2, C4, C5, C6	Lyn Nunnerley and Samena Mehmood (Connexions PA for Ethnic Minorities)	On going	80 hours	A youth committee are recruited to develop a drop in session, within lunch breaks at the school. Young people feel a sense of achievement in their work.
BDB 1-2-1 session	Detached Youth Work Sessions, work within the school and text messages received by young person.	Y2, Y3, Y4, Y5, Y7, C1, C2, C3, C5, C6	Lyn Nunnerley	On going	50 hours	Young person stays in school and behaviour improves. Young person also develops a sense of responsibility for their actions and understands consequences. It is anticipated some of

						<p>this work will lead to Duke of Edinburgh accreditation.</p>
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Sexual Health Project	High levels of teenage pregnancy and STIs in area. Conversation with YP about the lack of YP sexual health clinics. Discussions with health professionals.	Y3, Y6, Y7, C5, C6	Lyn Nunnerley, Woking Family Planning Clinic and Health Promotion	September 2005	500 hours	A reduction in teenage pregnancies and STIs with young people in the area. Young people are better informed and have greater confidence and better understanding of sexual health and relationships.
Youth Committee Jumble Sale x 1	Youth Committee want to raise money for their Youth Centre.	Y2, Y4, Y7, C2, C3,	Lyn Nunnerley and staff team.	September 2005	40 hours	Raise the profile of young people and the youth work occurring in the area. Raise money for Youth Centre. Young people feel more involved in the running of their Youth Centre. Young people feel a sense of achievement in their work. It is anticipated some of this work will lead to Duke of Edinburgh accreditation.

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Youth Committee Stay Awake x3	Create an opportunity for in depth exploration of issues, such as parenthood and managing life with dependants.	Y2, Y3, Y4, Y7, C2, C3, C6	Lyn Nunnerley and staff team	June 2005	150 hours	Youth Committee have opportunity to use Simulation Baby Dolls, young people develop their own programme of youth work, such as cooking, team building activities etc. It is anticipated some of this work will lead to Duke of Edinburgh accreditation.
Youth Committee Car Wash X1	Youth Committee want to raise money for their 'drop in' sessions and work with Woking Fire Station	Y2, Y4, Y7, C2, C3,	Lyn Nunnerley and staff team.	September 2005	40 hours	Raise the profile of young people and the youth work occurring in the area. Raise money for Youth Centre. Young people feel more involved in the running of their Youth Centre. Young people feel a sense of achievement in their work. It is anticipated some of this work will

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Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Fire Fighter Day X2	Some issues with arson in areas committed by young people. The local police, community members, partnership agencies and young people have highlighted many issues regarding the anti social behaviour of young people in these areas and the support required for young people	Y1, Y2, C1, C2, C3, C5, C6	Lyn Nunnerley, Staff team and Woking Fire Station.	September 2005	70 hours	Young people develop a better understanding of fire safety and the dangers of anti social behaviour, particularly relating to arson.

West Woking Targets 2005/2006

Lead: Position Vacant ~ Full-Time

Neighbourhood Youth Worker for West Woking

At the time of publication of this Development Plan there is currently no Full-Time Neighbourhood Youth Worker for West Woking, consequently it is not possible to give any targets for this area at this time.

A fourth recruitment campaign commenced on 23rd February 2005 and it is hoped this will yield a new worker.

Additionally, youth work at Woking Youth Arts Centre – which is in the West Woking brief – will commence after Easter and be delivered by a part time team, along with workers from partner agencies. This has been highlighted within the Youth Development Officer's Targets for 2005.

Once a new F/T worker has been appointed to the West Woking post, interim targets will be produced and disseminated.

Woking Youth Centre Targets 2005/2006

Lead: Theresa Lee ~ Part-Time

Worker-in-Charge

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
<p>Establishing relationship with ethnic minority community by encouraging YP to develop social skills and encouraging mixing with wider community, i.e. promoting anti racism in area, possibly by arranging some team event Vs others in the area, supported by the community.</p>	<p>The YP who attend the youth centre are, in the main, from Asian backgrounds. There are issues of inclusion, integration and equal opportunities that regularly arise within the centre. These issues need to be addressed but in an accessible way to those who attend the centre</p>	<p>Y2, Y3, Y6, Y7, C3, C4, C5</p>	<p>TL & P/T workers at youth centre</p>	<p>End of Summer term (July 04)</p>	<p>25 hours</p>	<ul style="list-style-type: none"> ➤ A team-sport event is organised that promotes anti-racism in the community. ➤ Young people have the opportunity to explore issues of inclusion and equal opportunities in a safe environment, and with the support of youth workers ➤ Further links are made with other agencies that can be used to promote inclusion and offer opportunities for more community involvement

Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
Continue to develop links with local agencies – Police, Connexions, Woking Community Relations Forum & WBC., by inviting representatives to the youth centre and/or organising visits to appropriate agencies	Young people who attend the centre often are mistrusting of adults and agencies, especially the Police. Organising visits, to and from the youth centre, may go, in part, to bridging the gap between young people from ethnic minority groups and those agencies that are striving to be inclusive of all members of the community	Y6, Y7, C3, C4, C5, C6	TL & P/T workers at youth centre	Summer 04	25	<ul style="list-style-type: none"> ➤ To impart knowledge, promote good citizenship ➤ For young people to gain a better understanding of the role of other agencies in Woking
Develop a series of I.T. Skills Workshops, featuring sessions on CV writing, Internet Research, production of material and using I.T. so support study.	Young people don't have ready access to computers in evenings and have subsequently identified this as a need themselves.	Y1, Y2, Y4, Y6, Y7, C1, C2, C3, C4	TL & P/T workers at youth centre	Ongoing throughout the coming year	25	<ul style="list-style-type: none"> ➤ YP develop increased knowledge, confidence and skills in using I.T.
Encouraging Healthy Lifestyles by developing one project per term that addresses issues such as drugs, smoking, alcohol etc.	Awareness of health and fitness is often minimal in young people. Exercise is often not perceived as necessary, and vices are exploited to excess. It is important to support YP to access relevant and appropriate material so that they can make informed choices about	Y3, Y4, Y6, C2, C3, C4	TL & P/T workers at youth centre	One per term – drug info. being a priority, (drug/ smoking/ alcohol) To end each	Variable	<ul style="list-style-type: none"> ➤ Young people gain a greater knowledge about, and an increased appreciation of their health. ➤ Young people have had the opportunity to access relevant health

	their lifestyles			project with a presentation/ display as agreed with each group of young people staff are working with.		information
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Target	Evidence of Need	Objective/s	By Whom	By When	Hours	Outcomes
To continue to undertake support work with individuals who are experiencing difficulties at home or within the wider community	This has been identified by young people themselves, but also by helping these young people we are able to deter them from often taking matters into their own hands and then maybe getting excluded from school, or in trouble with the Police	Y2, Y5, Y6, Y7, C1, C2, C3, C4	TL & P/T workers at youth centre	On going support as and when required	Variable	<ul style="list-style-type: none"> ➤ YP have someone to talk their problems over with ➤ Youth worker is able to signpost young person to other agency if appropriate ➤ Youth worker can act as advocate, again if appropriate ➤ Youth worker can assist young person to access relevant information

Woking Young Parents' Group Targets 2005/2006

Lead: Faye Stoneman ~ Full-Time

Schools' Development Worker

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Continue to deliver personal and social development projects based on the needs of young parents	Young parents identify their own needs and ask for courses etc to be organised	<i>C1, C2, C6 Y1, Y3, Y4, Y6, Y7</i>	FS	Ongoing	2hours wk	This will help young parents to build on self confidence and self esteem and help them to access further education or employment
Continue to provide accredited courses to the young parents group based on their needs	The young parents have identified this themselves as a need. There is a high need for the Young parents group, with regards to teenage pregnancy rate etc. This has been reinforced by feedback form health visitors	<i>C1, C2, C3, C5, Y1, Y2, Y3, Y4, Y6, Y7</i>	FS	On-going	2hours wk	This will help young parents to build on self confidence and self esteem and help them to access further education or employment
Continue to work along other agencies to provide support to young parents	There is a high need for the Young parents group, with regards to teenage pregnancy rate etc. Feedback form health visitors have reinforced this. The young people have many individual needs.	<i>C1, C2, C3, C5, Y1, Y2, Y3, Y4, Y6, Y7</i>	FS	Ongoing	Variable	By working with other agencies we can provide better facilities and support for the young parents
Provide activities, projects and trips based on needs	The young parents have identified this themselves as a need. There is a high need	<i>C1, C2, C3, C5, Y1, Y2,</i>	FS	Ongoing	Variable	The young parents will be able to access things that

of young parents	for the Young parents group, with regards to teenage pregnancy rate etc. This has been reinforced by feedback form health visitors	Y3, Y4, Y6, Y7				they perhaps could not access anywhere else. We are working on social, emotional and physical well being
Continue to be accessible to new young mums and build up numbers of young parents attending the group	The group has room for more young parents, I feel that it is important to make the group as accessible as possible.	C1, C2, C3, C5, Y1, Y2, Y3, Y4, Y6, Y7	FS	Ongoing	Variable	Increased profile and membership of group

Target	Evidence of Need	Object-ive	By whom	By when	Youth work hours	Outcome
Support young mums to set up their own mother and toddler group	Young parents have identified this as some of the mums who are too old to come to the group anymore need somewhere else to go	C1, C2, C3, C5, Y1, Y2, Y3, Y4, Y6, Y7	FS	Sept 05	Variable	Support young parents to move on from group on to something else